





# **Employment Interviewing**

# Interviews - Types

Information Gathering Interviews

**Employment Interviews** 

Performance Reviews

**Exit Interviews** 

Others?

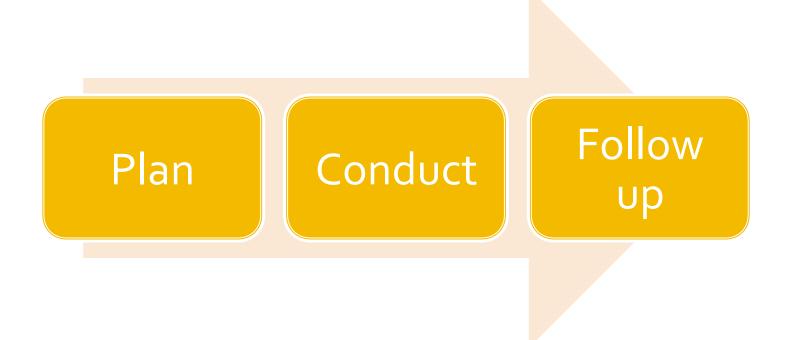


# **Employment Interview**



**Best Candidate?** 

# **Employment Interviews**



## Before the Interview

Clean Up Online Identity

Research Company

Update Job Correspondence

Contact/Update References

Plan Appropriate **Dress** 

Consider Interview Formats

**Practice** Typical Questions



# Research the Company



# **Update Job Correspondence**

- Resume and Cover Note
- Contact References

#### Sample Student

128 XXX Street - Ridgeland, WI 54763 715.418.XXXX - <u>hxxxxx@uwec.edu</u>

Human Resource Intern - Summer or Fall 2013

#### Education

**University of Wisconsin - Eau Claire**, Eau Claire, Wisconsin *Bachelor of Business Administration; Graduation:* December 2013 *Major:* Human Resources Management; *Resident GPA:* 3.56

<u>Relevant Courses:</u> Diversity in the Workplace, Managing Human Resources, Accounting, Business Writing, Information Systems in Business, Organizational Behavior, Operations Management

#### Honors and Activities:

Dean's List - Fall Semester - 2012 Society of Human Resource Management Member - 2012 Student Professional Development Seminars - 2012

Wisconsin Indianhead Technical College, New Richmond, Wisconsin Associate of Business Management, Graduated: May 2010

Relevant Courses: Microsoft Office (Access, Excel, Power Point, and Word),
Human Resources Management, Supervisory Management, Compensation and Benefits, Technical Reporting

**University of Wisconsin - Oshkosh**, Oshkosh, Wisconsin *Bachelor of Business Administration*, September 2004 – December 2006

- · Knowledge of terms and laws concerning human resources
- · Proficient with Microsoft Access, Excel, Power Point, and Word
- Outstanding verbal and written communication skills, including the ability to perform research
- Exceptional organizational and time management skills
- Perform duties with little or no supervision
- Work well in a team environment

#### Education

128 10th Street - Ridgeland, WI 547xx 715.xxx.xxxx - xxxxxx@uwec.edu

Your Name

#### **Professional References**

#### Ms. Cynthia Hofacker

Senior Lecturer Business Communication University of Wisconsin – Eau Claire 105 Garfield Avenue Eau Claire, WI 54702-4004 715.836.2488 - hofackercm@uwec.edu

#### Mr. Peter Ptacek

Supervisory Management Instructor
Wisconsin Indianhead Technical College
1019 South Knowles Avenue
New Richmond, WI 54017
715.246.6561x4243 - peter.ptacek@witc.edu

#### Personal References

Ms. Diane Nasholm

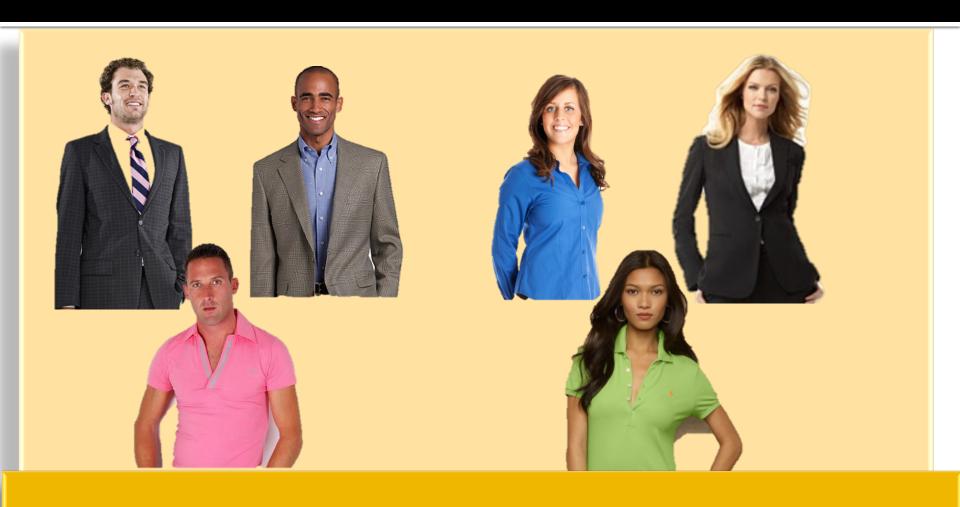
Dietary Cook
Pioneer Nursing Home

#### Human Resource Skills

#### Government and Business

MBA Program at UW - Oshkosh, Oshkosh, Wisconsin Student Worker, September 2004 – December 2006

# Plan Appropriate Dress



## Research Interviews Formats

One on One

Multiple

Panel



Performance

**Behavioral** 

### **Confirm Interview Communication**







# **Practice Typical Questions**



**About You** 



Education/ Experience



**Career Goals** 



Job/ Organization



Critical Thinking

# Plan Telephone Interviews

No Nonverbal Cues

Send Background Information



Who Dials? When?

Location? Land line?

Resume/References Available

### Plan Video Interviews

Who Dials? When?

Send Background Information

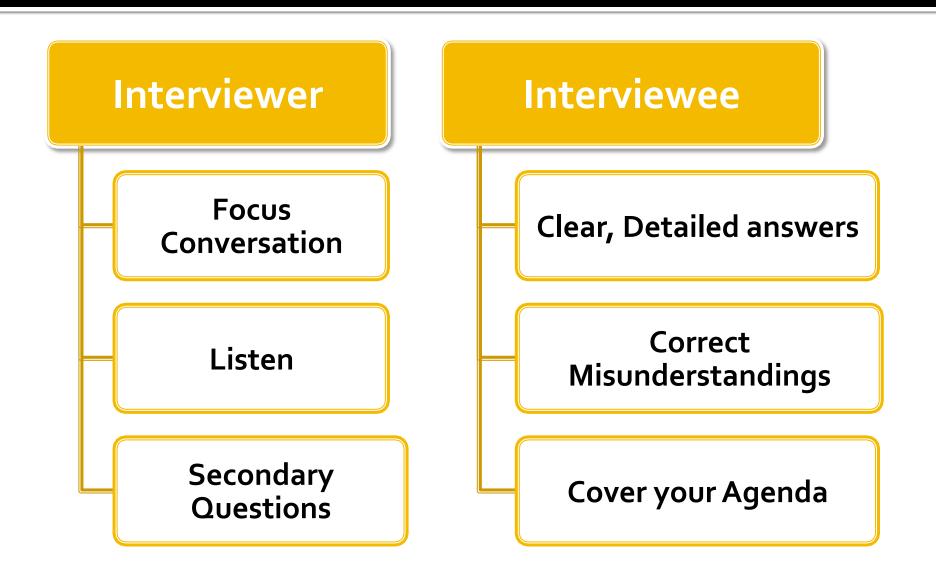


Appropriate Dress/Location

Test Equipment - Backup Plan

Resume/References Available

### Conduct the Interview



## Open the Interview



Greet/Build Rapport

Everyone is Watching!

Smile/Firm Handshake

Introduce Yourself

Reinforce Purpose/Preview

Resume/References/Portfolio

Complete the Interview

Know organization and job

**Anticipate questions** 

Respond to employer's needs

Be honest, but sell yourself

Emphasize the positive

Back up answers with evidence

Keep answers brief

Be enthusiastic

Ask your own questions



## Conduct Telephone Interviews

Use the name and title

Stand, talk with a smile

Don't interrupt

Think before answering

Give **concise** answers

Speak slowly and clearly

Don't chew gum, eat, or smoke

Listen, Take Notes, Respond



## **Conduct Video Interviews**

Verify attendees

Use **names/titles** 

Don't interrupt

Think before answering

Give concise answers

Don't chew gum, eat, or smoke

Smile and body language

Have questions ready



## Close the Interview

Summarize

Clarify



Ask Questions

THANKYOU with a Handshake!!

### After the Interview

Thank you for interviewing me for . . . . The information you provided on . . .



You discussion of . . . . was especially interesting. Attached is . . . you requested.

ABC is the company . . . .

Consider Handwritten Thank You

# Interviewing and the Law

Questions may not be asked for the purpose of discriminating on the basis of race, color, religion, sex, disabilities, national origin, or age.

Bona Fide Occupational Qualification (BFOQ)

### **Answering an Unlawful Question**

#### Do you have any children?

#### Answer

- Yes, I have children.
- I am confident with my child care plans.
- No, I don't have children.

#### Hidden Question

- I am open to working late or coming in early for meetings.
- My schedule can be adjusted when work needs to be a priority.

## Seek Explanation

 Can you help me see how my family status relates to this position.

#### Redirect

- •I understand I need a flexible schedule.
- •Can you tell me about your expectations for this position.

### Confront or Refuse

- •That is an illegal question.
- Why would you ask about children?
- •I decline to answer.

# **Interview Activity Overview**

